## The Five Themes at Home:

Using the Five Themes of Geography (Place, Region, Location, Human/Environment Interaction, and Movement), describe where you live. You may focus on your house and immediate surrounding area or you may expand your area of study to Colorado Springs or even the state. You must give three examples of each theme. How you present the information is up to you but it will be graded based upon the rubric below. Possibilities can include, but are not limited to; a poster, a map, a collage, a well typed and well written explanation, etc. Be creative and take pride in your work.

| Theme                    | Expectations                    | Teacher Comments | Points |
|--------------------------|---------------------------------|------------------|--------|
| Place                    | - Three total                   |                  |        |
| (Physical and Human)     | examples - Correctly identified |                  | /5     |
|                          | - Correctly described           |                  | /3     |
|                          |                                 |                  |        |
| Region                   | - Three total                   |                  |        |
| (Formal, Functional, and | examples                        |                  |        |
| Perceived)               | - Correctly identified          |                  | /5     |
|                          | - Correctly described           |                  |        |
| Location                 | - Three total                   |                  |        |
| (Absolute and Relative)  | examples                        |                  |        |
|                          | - Correctly identified          |                  | /5     |
|                          | - Correctly described           |                  |        |
| Human/Environment        | - Three total                   |                  |        |
| Interaction              | examples                        |                  |        |
| (Cause/Effect)           | - Correctly identified          |                  | /5     |
|                          | - Correctly described           |                  |        |
| Movement                 | - Three total                   |                  |        |
| (Goods, People, Ideas)   | examples                        |                  | _      |
|                          | - Correctly identified          |                  | /5     |
|                          | - Correctly described           |                  |        |
| Appearance/Presentation  | - Well organized                |                  |        |
|                          | - Visually interesting          |                  | /3     |
|                          | - Creative                      |                  |        |
|                          | - Extra effort evident          |                  |        |